

# Sharing Resources:

## Panel discussion on moving from research into clinical care

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**Chair:** Kathryn North

**Speakers:** Sue Hill, Peter Goodhand, Anna Middleton, Clara Gaff,  
Heidi Rehm, Zornitza Stark

# The world is changing

Percentage of whole genomes and exomes  
that are funded by **healthcare** systems

2012

~1%

2018

~20%

2022

>80%

Areas of clinical uptake: infectious disease, cancer, rare disease,  
common/chronic

MRI – (\$400-\$4,000)      100 million scans - pa

PET/SPECT (\$1000-\$6,000)      50 million scans - pa

If we can enable secondary use of clinical genomic data for research we will have a >60 million virtual cohort by 2025.

Global genomic data sharing can lead to...

- Demonstrated patterns in health and disease
- Increased statistical significance of analyses
- Matching other / similar patients, leading to increased diagnoses
- ‘Stronger’ variant interpretations
- More informed clinical decisions



# 150+ Genomic Data Initiatives Globally



CLINICAL/GENOMIC  
MEDICINE

40

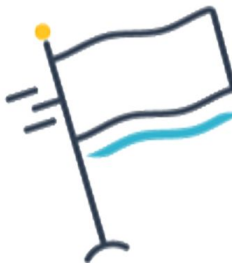
initiatives



RESEARCH

70

initiatives



NATIONAL

21

from 15 countries



COHORTS

64

globally

# HTA – Government decision making

- Geisinger/Regeneron – fund exomes and evaluate in practice
- Kaiser Permanente – very diligent HTA pre introduction
- Canadian clinical genomes for RD diagnosis or large panels for cancer
  - Several provinces - re-patriate “out-of-country tests” optics vs budget control; secondary use for research versus rather than pdf report; build the competency and capacity in hospital labs versus cost, speed, clinical certification; over capacity in research sequencing but lab not certified for clinical use
  - Other provinces no experience with clinical NGS- only research experience; ministries of health need clear, well articulated case with HTA that they will regard as valid and the competency/capacity – Pop scale 8.5 m vs ~1m or <
  - Work force, wait list, diagnostic odyssey, early identification, role of AI

# Five times the diagnosis, one quarter the cost

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ORIGINAL RESEARCH ARTICLE | Genetics  
inMedicine

## A prospective evaluation of whole-exome sequencing as a first-tier molecular test in infants with suspected monogenic disorders

Zornitza Stark, MD<sup>1</sup>, Tiong Y. Tan, MD, PhD<sup>1,2</sup>, Belinda Chong, PhD<sup>1</sup>, Gemma R. Brett, MSc, MGenCouns<sup>1,3</sup>, Patrick Yao, MD<sup>1</sup>, Maie Walsh, MD<sup>1</sup>, Alison Yeung, MD<sup>1</sup>, Heidi Peters, MD, PhD<sup>1,4</sup>, Dylan Mordant, MD<sup>1,5</sup>, Shannon Cowie, BSc<sup>1</sup>, David J. Amor, MD, PhD<sup>1,6</sup>, Ravi Savarirayan, MD<sup>1,2</sup>, George McGillivray, MD<sup>1</sup>, Lilian Downie, MD<sup>1</sup>, Paul G. Ekert, MD, PhD<sup>1,7</sup>, Christiane Theda, MD, PhD<sup>1,1</sup>, Paul A. James, MD, PhD<sup>1</sup>, Joy Yap/Jo Lee, MD<sup>1,8</sup>, Monique M. Ryan, MD<sup>1,2,4</sup>, Richard J. Leventer, MD, PhD<sup>1,2,4</sup>, Emma Creech, MGenCouns<sup>1,2,4</sup>, Ivan Macciocca, BSc, MHS<sup>1</sup>, Katrina M. Bell, PhD<sup>1</sup>, Alicia Oshlack, PhD<sup>1,9</sup>, Simon Sadedin, BSc, BEng<sup>1</sup>, Peter Georgeson, BEng, BMath<sup>1</sup>, Charlotte Anderson, BSc, MRes<sup>1</sup>, Natalie Thorne, PhD<sup>1,2,5</sup>, Melbourne Genomics Health Alliance, Clara Gaff, PhD<sup>1,2</sup>, Susan M White, MD<sup>1,2</sup>

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ORIGINAL RESEARCH ARTICLE | Genetics  
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## Prospective comparison of the cost-effectiveness of clinical whole-exome sequencing with that of usual care overwhelmingly supports early use and reimbursement

Zornitza Stark, MD<sup>1</sup>, Deborah Schofield, PhD<sup>1,2,3</sup>, Khurshid Alam, PhD<sup>1,4</sup>, William Wilson, PhD<sup>1,5</sup>, Nessie Mupfeki, MHIM<sup>1,6</sup>, Ivan Macciocca, MHS<sup>1,7</sup>, Rupendra Shrestha, PhD<sup>1</sup>, Susan M. White, MD<sup>1,2,3</sup> and Clara Gaff, PhD<sup>1,2</sup>

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ARTICLE | Genetics  
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## Does genomic sequencing early in the diagnostic trajectory make a difference? A follow-up study of clinical outcomes and cost-effectiveness

Zornitza Stark, BMBCh DM<sup>1,2,3</sup>, Deborah Schofield, PhD<sup>1,4,5</sup>, Melissa Martyn, PhD<sup>2,3</sup>, Luke Rynhart, BIcon<sup>1</sup>, Rupendra Shrestha, PhD<sup>1</sup>, Khurshid Alam, PhD<sup>1,3,6</sup>, Sebastian Lunke, PhD<sup>1</sup>, Tiong Y. Tan, MBBS PhD<sup>1,2,3</sup>, Clara L. Gaff, PhD<sup>2,3</sup> and Susan M. White, MBBS<sup>1,2</sup>

## Prospective comparison of diagnosis

- 80 children <2 years of age
- Features of known mendelian conditions
- **58% diagnosis vs 11% in standard care**

## Cost effectiveness study of first 40 children

- **Cost per diagnosis \$5047 vs \$27050 std care**
- Incremental saving of \$2,181 per additional dx
- Bootstrapped & sensitivity analysis

## Follow up cost utility study

- **Cost saving of AU\$1,578 per QALY gained**
- No increase in hospital service use.

# Evaluation for effective education

Genetic specialists:  
Current practice and workforce



Other medical specialists:  
needs, practice, preference



Tools to assist genomic education design and evaluation



 **frontiers**  
in Genetics



Research Topic

**Educating Health Professionals  
in Genomic Medicine: Evidence-  
Based Strategies and Approaches**



# Program logic + evaluation framework for genomic education

Goals ≈ Long-term outcomes

Stakeholder engagement

## Planning

### Situation Analysis

Consider:

- Stakeholders/partners
- Mandate / priorities
- Project parameters
- Needs assessment

Define genomic workforce

Define desired 'level' of genomic literacy, e.g., competencies

### Opportunity Analysis

Existing/repurpose resources

Possible partners

### Deliverable: Defined Education Intervention

- Goals/ aims
- Target groups
- Learning objectives

### Checkpoints

- Approvals in place
- Resources in place

### Evaluation plan

## Development

Consider:

- Theoretical framework
- Curriculum and learning design
- Assessment
- Project management
- Piloting or  $\beta$ -testing
- Promotion or dissemination (marketing)

### Deliverables

- Educational intervention/s
- Assessment/s

### Checkpoints

- Expert review
- Approvals in place
- Resources in place

## Delivery

- Promotion/ dissemination
- Educational intervention
- Assessment
- Evaluation

## Outcomes

Short

Med.

Long-term

Input

Activity

Output

Evaluate / document

Evaluate / document

Evaluate / document

Evaluate

# 100,000 Genomes Project: structured to build the approach for future care



## Proof of concept through the 100,000 Genomes Project

### 4 principles

1. WGS extends current diagnostic scope
2. Recruitment from routine care, treated through routine channels
3. Participants consent to sharing of de-identified data for R&D & industry use & longitudinal access
4. Establishes model for transformational change

### 4 key legacies

1. Increased discovery of new pathogenic variants
2. Integrating advanced genomics into mainstream NHS
3. Increasing public understanding & support
4. Stimulating and advancing UK life sciences industry

**Building  
readiness**





## Governance

Ministerial:  
National  
Genomics Board

NHS & GeL:  
Partnership Board

NHS England:  
SRO – Genomics  
Programme Board

NHS England:  
Service Partnership  
Boards (GMC/GLH)

Improving outcomes through  
Personalised Medicine 2016  
*(PM framework)*



CMO: Generation  
Genome 2016  
*(societal engagement)*



Life Sciences Industry  
Strategy 2017



NHS England Board:  
Genomic Medicine  
Service 2017  
*(approval for service)*



CMO: Better  
Health Within Reach 2018  
*(data-led healthcare)*

Five Year Forward  
View 2014



100,000  
Genomes  
Project 2013



Building on our  
Inheritance 2012  
*(lab reconfiguration)*



National Genomic  
Healthcare  
Strategy  
*to come 2019*



NHS Interim  
Workforce Plan 2019  
*(implementing LTP  
inc genomics req'mts)*



NHS Long Term Plan 2019  
*(500k WGS; improved cancer offer; CVD )*



**Policy &  
Strategy  
Alignment**

# Making the case for genomics



## COST/BENEFIT

- Understanding cost of multiple sequential testing/ unwarranted variation & establishing activity
- Replacement of outmoded technologies – enhanced diagnostic yield above SoC
- Made clinical & economic case for both non-WGS & 500K WGS in mainstream care & mechanism for annual review & prioritisation
- Gained tripling of investment in genomics over next 5 years & centralisation of budgets

## QUALITY & OUTCOMES

- Improving care in key national clinical priority areas (Cancer/ Rare Disease/CVD/Acute Care)
- Supporting and linking with personalisation/ medicines optimisation & ADR reduction (*NHS drugs budget £17bn pa*)
- Established principle & buy in for single national approach, protocols, standards, datasets, data sharing, IG, metrics & scrutiny (quality dashboard) *inc National Genomics Testing Service & National Genomics Test Directory*

## DELIVERY & SERVICE MODEL

- Established WGS deliverability and requirements for whole infrastructure (inc non-WGS) with NHS informatics and data developments
- Service & human cost of diagnostic odyssey
- Reducing inequity and unmet clinical need
- Demonstrated value of new models of care and how existing services could be consolidated & networked


# The new national genomic infrastructure

System Contracts & Budgets, Strategic Planning & Coordination, Standards, Clinical Policies, Assurance, Delivery & Improvement



Coordination, engagement & networks through contracted NHS Genomic Med Centres til 2023/4

Engaged & informed patients



New patient choice & consent model – including sharing data for clinical care & research involvement



Clinical genetics & other key services

Ordering & Genomic MDT clinicians



National Testing Service for **all** genomics (*single gene – WGS*) delivered through 7 Genomic Lab Hubs

National Genomic Test Directory (**Cancer & RD**) – *specifies tests & approach with annual review*



Clinical Interpretation & decision support



National Genomic Informatics System (NGIS)



National WGS provision

Elements delivered in partnership with Genomics England



Clinical Data Store (WGS+)

Research Environment

Controlled access to inform research, discovery & ongoing NHS engagement

Underpinning ongoing NHS/ NIHR clinical research initiatives with contractual requirements to deposit data

Informed and shaped by contractual requirements for patient participation & societal engagement

Supported integrated & coordinated workforce development – linked to HEE Genomics Education Programme

Funded distributed clinical Leadership + AoMRC Clinical Leads

# Developing the health system workforce alongside service transformation



The Genomics Education Programme was established in 2014 to run alongside the developments in genomic medicine services to driving training and upskilling for the **entire 1.3 million NHS** workforce

The GEP provides a wide range of free-to-access resources to provide an **'anytime, anyplace, anywhere'** approach to education – tailored to suit the range of professional requirements, the extent and time available for learning & the immediate need for education

Central to the programme is the multiprofessional **Masters in Genomic Medicine** (& associated CPD modules) and specialist commissioned training places (eg Bioinformatics & genomic counselling) + undergraduate & postgraduate training curricula



**Resources show huge reach**

**50,000+** total staff reached

**1400+** Masters framework places

**1.5million+** web page views

**460,000+** resource views

**34,440** course registrations

**19,600+** MOOC registrations

Resources and material at [genomicseducation.hee.nhs.uk](http://genomicseducation.hee.nhs.uk) and [www.futurelearn.com](http://www.futurelearn.com)

# Public Engagement

Prof Anna Middleton  
Wellcome Genome Campus, Cambridge, UK  
[www.wgc.org.uk/ethics](http://www.wgc.org.uk/ethics)

Public engagement is not education

It is:

Making a connection, Building a bridge

No scientific jargon, but culturally acceptable metaphors

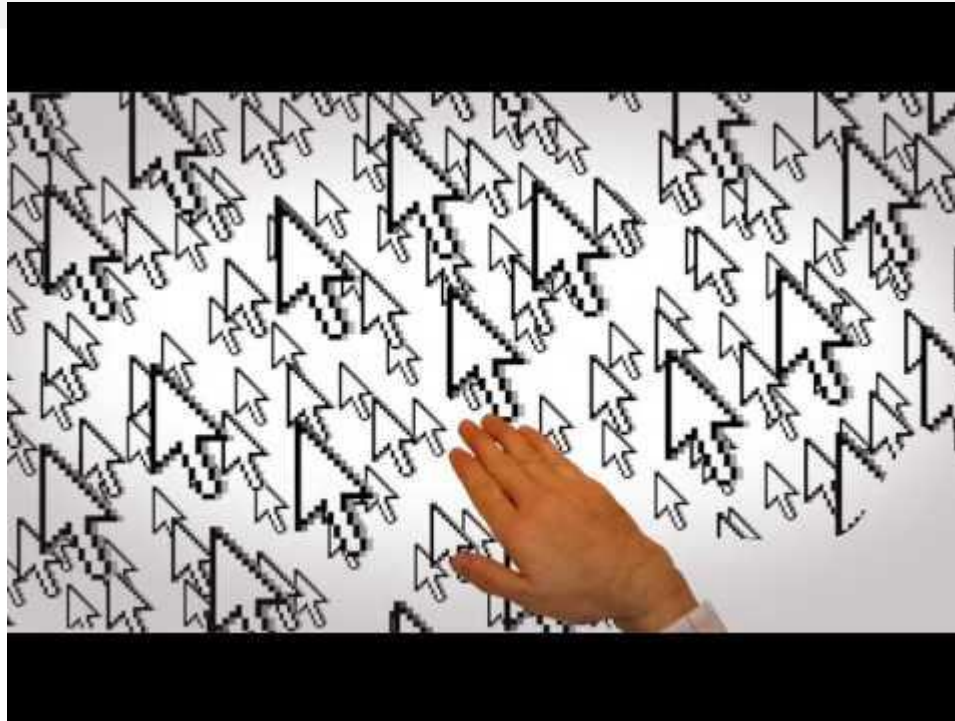
Different engagement for publics and patients

We already have 50+ GA4GH films on genomic data sharing, translated into 14 languages, plus 20 other films in English (incidental findings, genetic counselling terms etc)

# Light touch, google search as a metaphor for sequencing

Prof Anna Middleton  
Wellcome Genome Campus, Cambridge, UK  
[www.wgc.org.uk/ethics](http://www.wgc.org.uk/ethics)

***(Click on image to  
open video in YouTube)***





Deeper connection, dominant inheritance, used within clinic

Prof Anna Middleton  
Wellcome Genome Campus, Cambridge, UK  
[www.wgc.org.uk/ethics](http://www.wgc.org.uk/ethics)



***(Click on image to open video in YouTube)***

